## **MERBEIN P-10 ICT COURSE OUTLINE (Vic Curriculum based)**

| <u>Year</u> | Digital Systems  | Data and Information  | Creating Digital Solutions   |
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| 7           | File Extensions/Types  | <ul> <li>PowerPoint – 10 Favourite Things</li> <li>PowerPoint – embedding videos from YouTube</li> <li>Cybersmart</li> <li>#GameOn videos</li> <li>Email Task/Story</li> <li>Unplugged – Binary bracelets</li> <li>Excel – Family Feud Graphing</li> </ul>      | <ul> <li>Webpage – Parts of a webpage,<br/>Evaluate a webpage</li> <li>Scratch / Unplugged</li> <li>Publisher – Advertising poster &amp;<br/>design concepts</li> <li>PowerPoint – Quiz game</li> </ul>  |
| 8           | <ul> <li>File extensions/Types</li> <li>Mobile Phone networks</li> </ul> | <ul> <li>Excel – general formulas and exam</li> <li>Excel – Pixel Art</li> <li>Unplugged – Binary Numbers</li> <li>Google – Emerging or history of technology</li> <li>Graphs in the Real World; ABS data</li> <li>Cybersmart</li> <li>#Tagged video</li> </ul> | <ul> <li>PowerPoint – Superhero         Presentation     </li> <li>Photoshop – edited holiday photos</li> <li>Movie Studio Platinum – movie         trailer mash up     </li> <li>Excel – Graphs in the real world</li> <li>Lightbot / Unplugged activities</li> </ul> |
| 8 ІСТР      |  | <ul> <li>Sploder/Flowlab – online game making</li> <li>3D Design - Google Sketchup</li> <li>Design – Wild Times Zoo Unit</li> <li>Stop Go Motion</li> </ul>   | <ul> <li>Unplugged – Mad Glibs         "Abstraction"</li> <li>3D Design – Lego Designer</li> <li>Design – Wild Times Zoo Unit, with student to student evaluation.</li> <li>Code.org</li> <li>3D Design – Google Sketchup</li> </ul>                                   |

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| 9/10<br>MME  | Programs for purpose; which programs are best suited to create which product  | <ul> <li>Movie Making; Codecs - Preparing movies for transmission.</li> <li>School Magazine; best programs to create elements, best quality images</li> <li>School Magazine; converting .pub to .pdf, combining .pdf files</li> <li>Legalities of Publishing Online</li> </ul>  | <ul> <li>Website Design; Evaluate and improve a website design</li> <li>School Magazine; planning layout, comparing to previous magazines, work as a part of a larger team to create elements, critically look at past magazines to find future improvements.</li> <li>Movie Making; storyboard before creation, work in a small group to create different elements</li> <li>Movie Studio Platinum – Cracked Video</li> </ul> |
|--------------|---|---|---|
| 9/10<br>DTP  | Design Principles; Printing options - quality   | <ul> <li>Design Principles</li> <li>Image types</li> <li>Copyright of images</li> <li>Password protection</li> <li>Excel – pivot tables, formulas, absolute cell referencing, SQL, lookup tables.</li> <li>Create an excel spreadsheet for a real world situation.</li> <li>Advertising Project; Google forms – market research, compare online to paper, mail merge</li> </ul> | <ul> <li>Design Principles; good design etc.</li> <li>Advertising Project; Evaluate and improve a digitally designed 'poster' etc.</li> <li>Advertising for a specific purpose or product, finding and influencing potential customers</li> <li>Advertising Project; get feedback from peers, work in a small group to create different elements.</li> <li>Excel</li> </ul>   |
| 9/10<br>INFO | <ul> <li>Encryption? Advanced students</li> <li>Compare 2 operating systems</li> <li>Robotics</li> <li>Network designs</li> </ul> | <ul> <li>Compression of data – file types, zip files</li> <li>Info Basics; Password protection, CAPTCHA</li> <li>Combining data from multiple sources.</li> <li>Network designs / networking</li> <li>Intellectual Property; code, robotics, Facebook example</li> </ul>  | <ul> <li>HTML; edit and improve an existing webpage using Microsoft Expressions</li> <li>Evaluate</li> <li>Code academy; HTML, JavaScript and/or Python</li> <li>Game Design; work as a group to create different elements.</li> <li>Code academy; HTML, JavaScript and/or Python.</li> </ul>   |

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